**“A LIFE UNFOLDING IN MY OWN WORDS”.**

**MY AUTOBIOGRAPHY**

**Introduction.**

Life is an intriguing adventure packed with surprises, bends, and memorable experiences. Reflecting on my journey, I recall the various experiences that have influenced my current identity. This autobiography offers a peek into my life, containing moments and mosaics that have made a lasting impact on me and those in my circle.

**CHAPTER 1: EARLY YEARS**

My name is Kariuki Lenny Samuel. I was born on 14th February 2003. I am a 21-year-old Gentleman currently living in Kirinyaga County, Kenya. My father’s name is Ephraim kariuki Ndambiriand my mother’s Lucy Wairimu Kithama. I am the 2rd born son to my parents alongside my Elder brother, Dennis kariuki, making a nuclear family of four.

I was born in Mwea constituency, in Kirinyaga County, at karira Hopital. As the last born, I found my place within the bustling household, surrounded by the warmth of familial bonds. I discovered the beauty of companionship and the strength found in unity.

Though each member of my family contributes their own distinct thread to the fabric of our collective story, I stand here as a testament to the love and support that has nurtured me throughout the years. From the guidance of my parents to the laughter shared with my sister, every moment has shaped me into the person I am today.

As I navigate the winding paths of life, I carry with me the values instilled by my upbringing: resilience, compassion, and a steadfast faith in the journey ahead. With gratitude in my heart and determination in my step, I embrace the challenges and joys that await, knowing that I am surrounded by the unwavering love of my dear family.

**Early Years: A Harmonious Childhood**

My early years were characterized by a harmonious upbringing, rich in the bonds of family, friendships, and a strong sense of community. I grew up in a close-knit village, where life was simple, and the values of unity and togetherness were deeply ingrained. I used to spend most of my times with my grandparents whom we were very close.

**Life with Cousins and Childhood Friends:**

I was lucky to have cousins and childhood friends living nearby. Our special bond brought an added element to my childhood. We explored the village as a team, climbing trees, playing games in open fields, and going on numerous adventures like playing soccer and riding of bicycle. Our bonds were created during carefree moments of laughter and happiness, resulting in friendships that would endure for a lifetime.

**Playtime in the Village Playgrounds:**

Our village had its share of playgrounds, which were the epicentre of our youthful joy. These open spaces became our canvas for creativity, imagination, and endless games. From playing tag to organizing mini-sports events, these playgrounds were where we learned the values of teamwork, sportsmanship, and the exhilaration of friendly competition.

**Helping Our Parents:**

In our close-knit community, it was a common practice for children to assist their parents with daily chores. I eagerly participated in helping my parents with household tasks, such as fetching water from the near river banks, tending to the garden, and taking care of our animals as well as doing the dishes and ensuring that the house was ever clean and neat. These responsibilities instilled in me a sense of responsibility and taught me the importance of contributing to the well-being of the family.

**Taking Care of my Other relatives and Cousins:**

At an early age, I was entrusted with the care of my cousins niece and nephews. It was a role that I embraced wholeheartedly. I watched over them, whenever our parents left for their daily duties, played with them and assisted with their needs. This experience not only taught me the value of patience and empathy but also deepened the bonds within our family.

**The small joys of rural living:**  
  
Living in the village was a rich fabric of uncomplicated joys. We had a great time listening to stories under the night sky, taking part in cultural festivals, and observing traditional holidays like get-together with enthusiasm. These events fostered a respect for our history and implanted a feeling of being part of the diverse fabric of our community.  
  
To sum up, my formative years were a period of naivety, camaraderie, and the charm of rural living. It was during these moments that I discovered the importance of togetherness, accountability, and the happiness found in living together as a community. The bonds I created with friends, the memories made with relatives and childhood companions, and the knowledge gained from assisting my parents and looking after my sister have all played a significant role in shaping who I am now.  
  
These initial experiences still impact how I view life, emphasizing the significance of close relationships with family, friends, and community. Reflecting on these cherished memories, I hold onto the teachings of harmony, unity, and the deep significance of simplicity in our lives.

**CHILDHOOD MEMORIES.**

Growing up, I have many fond memories of my childhood that have shaped me into the person I am today. I remember the joy of playing with my siblings and friends, exploring the world around us, and discovering new things. I remember the excitement of going to school for the first time, meeting new friends, and learning new things. I remember the long walks to and from school, the laughter and chatter with my classmates, and the sense of accomplishment that came with completing a challenging assignment.

I also remember the challenges that came with growing up, such as the pressure to perform well in school, the struggles of navigating social dynamics, and the occasional conflicts with my siblings. However, these challenges taught me valuable lessons about resilience, perseverance, and the importance of seeking help when needed.

One of my fondest childhood memories is the time I spent with my grandmother.I was unfortunate not to find my both grandfathers on the time that I was born. We would spend most of my time with her for she was a woman full of wisdom but we enjoyed her stories and were eagerly waiting for them each and everyday as dusk kicked in . I remember the long walks to the river to fetch water, the afternoons spent playing games with the local children, like football that we had made from pilling up of papers and stitching them well with threads, and the best of it,the evenings which we spent listening to my grandparents' stories about their lives and experiences. These experiences taught me the importance of family, community, and tradition.

Another memorable experience from my childhood is the time I spent participating in community service activities. I was part of a local youth group that organized community clean-ups, visited the elderly, and provided support to those in need. These experiences taught me the importance of giving back to the community and the value of service.

Overall, my childhood memories have shaped my values, beliefs, and worldview. They have taught me the importance of family, community, and service, and have instilled in me a sense of gratitude and appreciation for the opportunities that I have had. As I reflect on my life's journey, I am grateful for the memories that have shaped me into the person I am today.

**Introduction to the Christianity:**

My journey through education and faith was deeply influenced by my upbringing. Even before I stepped into Primary and High School, my parents played a significant role in introducing me to the christian faith.

**Early Years of Faith in Christianity**:

I grew up in a household where the values of faith, love, and compassion were a way of life. My parents were devout Christians, and they imparted their spiritual beliefs to me from a young age. I was surrounded by religious symbols, attended services regularly with my family, and learned the stories of the Bible at bedtime.

**Eager to Get Baptized:**

Soon after learning about it, I was eager to embrace the Christianity faith fully. I admired the rituals, the beauty of the church, and the sense of community that came with it. The idea of baptism, in particular, fascinated me. I couldn't wait to take this important step and officially become one with christ.

**Baptism at Age 13:**

My dream of getting baptized became a reality at the age of thirteen. I was baptised while attending my primary school, in Standard 7. The day of my baptism was a memorable one. I stood in front of my family, grandparents, sibling and members of the congregation, the church.

**Confirmation and Growing Spiritually:**

As I continued to grow in my faith, I looked forward to the sacrament of Confirmation. It was a significant milestone in my spiritual journey. Still at the age of thirteen, I underwent the Eucharist Confirmation, offered to me by the then Bishop of the Full Gospel Churches of kenya then Bishop Sylvanus Nyaga present the regional Overseer(R.O) of the Eastern and central province which marked a deeper commitment to my faith.

The process leading up to Confirmation was a time of learning and self-discovery. I attended Baptism classes, where I delved into the teachings and beliefs of the Catholic Church. My faith was no longer just a set of rituals but a personal choice and a source of strength.

My early experiences with the Christianity faith laid the foundation for my spiritual growth. The values of faith, love, and compassion that my parents instilled in me were reinforced by my school's strong emphasis on the faith. It was a beautiful union of home and school that nurtured my faith and character, shaping the person I am today.

In conclusion, my journey through my Primary school, Christ The King, and High school, Chogoria School, were my early years of faith and have been intertwined in a tapestry of growth, learning, and self-discovery. The values instilled in me by my parents, the lessons learned through, and the experiences at school have prepared me to face the future with a strong moral compass and a deep sense of purpose.

As I look forward to the next chapter of my life, I carry with me the profound influence of faith, family, and education, all of which have shaped my character and continue to guide me on my path in life.

**CHAPTER TWO: EDUCATION AND GROWTH**

I started school at 5 years of age, at a nearby school In the village, Mwea Municipality school Kigari Model, later in 2013 I joined The Christ the King Academy, where I finished my Kenya Certificate Of Primary Education in 2016 and attained 358 Mark. I was Lucky Humbled and Honoured to Join Chogoria High school for my secondary education where I loved and enjoyed every second that I spent there and finally my tertiary education at Dedan Kimathi University of Technology.

**The First Day of School:**

I vividly remember my first day of school in 2007. My heart raced with excitement as I stepped into the colourful world of nursery school at Mwea Municipality Kigari Model. The unfamiliar faces and new surroundings made me a little nervous, but my radiant smile quickly made me friends.

I enjoyed going to school because I learnt new things. I always looked forward to interacting with more children beside the one that I had in our small village. This gave me excitements and always gave me the zeal for attending school.I also looked forward to the Bread and Tea that was kept for me in the evening after the long day at school. If I didn’t get it, I would wail unreasonably, well, I guess I was just being a child. After preschool,and learning till standard Four, I transferred to The Lighthouse Academy for my upper primary Education.

I also Loved the School since it was structured in terms of classrooms. It was also Bigger and had more pupils as compared to the one that I was previously.Through this I was able to make more friends and bonds some of which are still effective up to date.

**Academic Challenges and Triumphs**:

My primary school journey was not without its challenges. I struggled with homesickness during my early years. However, with unwavering determination and the support of my peers and teachers, I persevered and gradually got used to boarding life. My teachers played a crucial role in my academic growth, offering extra guidance and support when needed.

**Extracurricular Adventures:**

Beyond the classroom, I embraced the world of extracurricular activities. I joined the school choir, and my melodious voice earned us recognition at local competitions. I also discovered a love for sports and became a member of the school's football team. It was on the football court that I learned the values of teamwork and sportsmanship.

**Community Involvement:**

My family instilled the importance of community service in me from a young age. I eagerly participated in various community outreach programs, from tree-planting initiatives to mentoring younger students at my school. These experiences taught me the power of giving back and the impact that even a small act of kindness can have on others.

**Cultural Appreciation:**

Growing up in the diverse and culturally rich tapestry of Kenya, I developed a deep appreciation for our country's traditions and heritage. I eagerly participated in cultural festivals and celebrated Kenyan holidays with my classmates and family. Our traditions taught me the importance of unity and the beauty of diversity

**Achievements and Awards**

Throughout my primary school years, my dedication to my studies and my involvement in school and community activities did not go unnoticed. I was fortunate to receive several awards for my academic achievements, leadership skills, and contributions to the community. These moments of recognition fueled my desire to excel even further.

As I look ahead to the future, I am filled with excitement and hope. I completed my primary education with flying colours and earned a spot in a prestigious high school. My dream was to become a software engineer, following in the footsteps of my Eldest Cousin, who had been my role models throughout my life. I wanted to continue making a positive impact on my community through education and leadership.

In conclusion, my primary school years in have been a beautiful journey of growth, learning, and self-discovery. The challenges I faced, the friendships I made, and the lessons I learned have shaped me into the person I am today. I am grateful for the support of my family, the guidance of my teachers, and the love of my community. As I step into the next chapter of my life, I carry with me the values and experiences that will continue to inspire and guide me on my path to success.

**SECONDARY EDUCATION**

Introduction:

As I reflect on my years spent at Chogoria HighSchool, Kirinyaga, the memories come flooding back, each one holding a special place in my heart. Joining this prestigious institution in 2017 marked the beginning of an incredible journey of growth, learning, and self-discovery.

**A New Chapter:**

The year 2017 was a year of new beginnings. It was the year I left the familiar halls of primary school behind and embarked on a new adventure at Chogoria HighSchool. I remember the mix of excitement and nervousness as my parents dropped me off at the school gate, where I stood on the threshold of my teenage years and the world of secondary education. I was so excited after finally leaving home not knowing what the future held for me in this beautiful school.

**Meeting Our Principal:**

One of my most vivid memories from those early days was the first time we met our school principal, Mr. Edward Njagi. He was a formidable figure, known for his unwavering commitment to the school's academic excellence and strict adherence to discipline. Mr. Njagi’s presence commanded respect, and his dedication to the school's academic prowess was evident from the very beginning.

**Dedication to Academic Excellence:**

Our principal was not merely an administrative figure but a source of inspiration. He set high standards for us and believed that every student had the potential to achieve academic greatness. His dedication to academic excellence was unwavering, and he expected nothing less from us. Under his leadership, the school earned a reputation for producing top-performing students in national examinations.

By setting the bar high and pushing us to excel, He instilled in us a strong work ethic and a passion for learning. His strict demeanour was balanced by his genuine concern for our well-being, and he frequently emphasized the importance of holistic development, encouraging us to engage in extracurricular activities alongside our studies.

Mr. Njagi’s belief in the potential of each student was contagious. He often reminded us that education was the key to a brighter future, and he guided us with the vision that we could achieve anything we set our minds to. His dedication to our academic growth was a driving force in our journey through secondary school, and it was under his leadership that we achieved remarkable academic milestones.

As we navigated the challenges of secondary education, his unwavering support and high expectations pushed us to reach new heights. His legacy as a dedicated principal will forever be etched in the history of Chogoria School, and his influence on our academic journey was profound.

**Academic Challenges and Triumphs:**

Secondary school was a whole new world, and I quickly realized that the academic challenges were a step up from primary school. Subjects became more specialized, and the workload increased. In those early years, I faced my fair share of academic hurdles. Biology continued to be a challenging subject, but I was determined to conquer it. With the guidance of my teachers and the support of my fellow students, I made steady progress.

**Extracurricular Activities:**

Chogoria School wasn't just about academics; it was a place where I had the opportunity to explore my interests beyond the classroom. I joined the debate club, where I honed my public speaking skills and learned the art of persuasive argumentation. This club not only boosted my confidence but also instilled in me a passion for critical thinking. I was also a peer counsellor where we organized talks and tried to mentor other student who needed guidance and support. I also enjoyed being a member of the school band and leading them to greater heights during my time.

**Sports and Leadership:**

As I entered my sophomore year, I discovered my love for sports. I joined the school's badminton team and took part in various inter-school competitions. Badminton became my outlet, a way to release the stress that sometimes accompanied the demands of academics. Additionally, I was elected as a compound prefect, which gave me my first taste of leadership. It was an honour to contribute to the conservation of the environment and contribute to the school's discipline and order.

**Community Involvement:**

The school encouraged students to be active contributors to the community. It was involved in several outreach programs, including visits to local orphanages, tree-planting initiatives, and hygiene campaigns. These activities instilled in me a sense of responsibility and a commitment to making a positive impact on the world around me.

**Cultural Appreciation:**

The school's cultural club provided a platform for students to celebrate and showcase our heritage. This exposure deepened my understanding of the diversity and traditions that make our nation unique

**Fun days and Inter house Competition.**

The school was well focused not only in academics but also in discovery of students talents. Atleast once per term, the school organised an interhouse competition that was between the 8 dormitory namely, Kirinyaga, Gachoka, Mbeere,Ndia, Hollywood, Runyenjes, Mwea and Gichugu. The competition involved all rounds of sports and talents that were showcased and Identified and natured aiding in the achieveent of various dreams. To sum it up the winning House got a chance to celebrate their victory by being awarded a bull to spice the celebrations.

**Friendships and Bonds:**

One of the most beautiful aspects of my secondary school journey was the friendships I formed. I met students from diverse backgrounds, each with their own stories and dreams. These friendships grew stronger with each passing day, and together, we faced the ups and downs of our high school years.

**Achievements and Awards:**

Throughout my High School years, I was fortunate to receive recognition for my academic achievements, leadership skills, and contributions to the school community. These moments of acknowledgment served as a reminder that hard work and dedication do not go unnoticed. I also achieved various awards In relation to the mathematics contest that were Organized by Brook side.

**Challenges and Growth:**

Like any educational journey, mine was not without its share of challenges. The pressures of examinations, the balance between academics and extracurricular activities, and the emotional ups and downs of adolescence all tested my resilience. But it was through these challenges that I learned the importance of perseverance and self-belief.

**Embracing my Christian Faith:**

Chogoria School was not only a place of academic excellence but also a centre of spiritual growth. Our school had a deep-rooted commitment to the christian Union, and it played a central role in shaping our lives.I served as an usher in form 3 and form 4 and also as a prayer warrior.

**Daily Service and Religious Education:**

Every morning, the school day commenced with a short service. Students from different religious backgrounds were encouraged to attend, and for many of us, it was a tranquil start to the day, offering a moment of reflection and prayer. It was in chogoria that we learned valuable lessons about faith, love, and compassion.

Our teachers were not only educators but also spiritual guides. Religious education was an integral part of the curriculum, and we were encouraged to explore our beliefs and engage in thoughtful discussions. The values of kindness, empathy, and community service were instilled in us, aligning with the core teachings of the Christianity.

**Nurturing Spiritual Values:**

The strict adherence to the services and daily prayer was about nurturing the values that the faith represented. We were taught to embrace humility, forgiveness, and a sense of responsibility to those less fortunate. Our faith was a cornerstone of our character development.

The school's emphasis on faith-based values created a sense of unity among students and strengthened our commitment to community service. We engaged in various charity projects, from visiting local orphanages to organizing food drives for the less privileged. These experiences instilled in us a profound sense of duty to society and a belief in making the world a better place.

**Religious Festivals and Celebrations:**

Throughout the school year, we celebrated important christian festivals and events. Christmas and Easter were particularly significant, and they were celebrated with enthusiasm and devotion. These celebrations allowed us to come together as a school community, irrespective of our individual faiths, and share in the spirit of joy and togetherness.

**Patrons Role:**

Our school Patron , Mr Elisha, played a crucial role in nurturing our spiritual growth. He offered guidance, counsel, and unwavering support to students, fostering an environment of trust and spiritual development. Whether it was during times of personal challenges or when seeking spiritual guidance, the chaplain was a source of comfort and wisdom.

**Concluding Thoughts:**

The combination of rigorous academics, strict adherence to the faith, and the school's emphasis on character development made Chogoria School a unique and enriching experience. It was a place where our intellectual and spiritual journeys were nurtured, creating well-rounded individuals ready to face the challenges of the world with a strong moral compass.

My time at Chogoria School not only prepared me academically but also instilled in me the values of faith, kindness, and service to others. The lessons learned during my secondary school years, both inside and outside the classroom, have left an indelible mark on my character and continue to guide me on my path in life.

**DEDICATED SECTION**

**Exploring Beyond the Classroom: Academic Trips**

One of the most exhilarating aspects of my secondary school years at this School was the opportunity to participate in various academic trips that expanded our horizons and enriched our education. These trips were more than just journeys; they were immersive learning experiences that left an indelible mark on my academic journey.

**The History Trip to the National Assembly:**

In Form 4, I had the privilege of joining a history trip to the National Assembly in Nairobi. It was a day filled with awe and inspiration as we explored the heart of Kenya's political landscape. Walking through the corridors of power, we gained a first-hand understanding of our country's governance and the democratic process. It was an eye-opening experience that ignited a passion for civic engagement and an appreciation for the history and significance of our nation's institutions.

**A Visit to the National Museum:**

The National Museum trip was another unforgettable experience. We embarked on a journey through time, delving into the rich history and cultural heritage of Kenya. It was here that I realized the beauty of our diverse nation's history, traditions, and archaeological wonders. The visit encouraged us to embrace and celebrate our heritage while fostering a sense of national pride.

**A Day at the Orphanage:**

In Form 3, we took a day to visit a local orphanage. This trip was more than just an outing; it was an opportunity to give back and connect with the less fortunate in our community. We engaged in activities, shared stories, and lent a helping hand to those in need. The visit was a reminder of the importance of empathy, kindness, and the joy of giving back. It was a lesson in compassion that left a lasting impact on my perspective on life.

**Agricultural Trip to Kirinyaga University durring Career Day in Form 4:**

One of the most exciting academic trips was the agricultural excursion to Kirinyaga University during my Form 4 year. This trip immersed us in the world of agriculture, exposing us to the latest research, technologies, and practices. We toured the university's agricultural facilities, engaged in hands-on learning, and interacted with experts in the field. It was a journey of discovery, broadening our understanding of the agricultural sector and igniting a passion for sustainable farming.

**Conclusion:**

These academic trips, along with my classroom experiences, shaped my education in ways that extended beyond textbooks and exams. They were a testament to the school's commitment to holistic learning, providing us with the opportunity to learn, explore, and apply our knowledge in the real world. These excursions were not only educational but also unforgettable adventures that enriched our academic journey and left us with cherished memories to carry into the future.

**The Future Ahead:**

As I concluded my time at Chogoria School, I looked forward to the next chapter of my life. The knowledge, experiences, and values I gained during my secondary education had prepared me for the future. My dream was to continue my academic journey, to pursue higher education, and to make a meaningful contribution to my community and society at large.

In conclusion, my years at chogoria School were a transformative period of self-discovery and personal growth. The challenges I faced, the friendships I cultivated, and the experiences I embraced have prepared me to embrace the future with open arms. I am grateful for the support of my teachers, the guidance of my parents, and the unwavering belief in myself. The memories of my secondary school years will forever hold a special place in my heart as I carry their lessons and values into the exciting journey that lies ahead.

**END OF MY HIGHSCHOOL ERA**

Time was flying fast and come 2020, It was my time to say Goodbye to my schoool. They had prepared me adequately, not only for my KCSE exam but also for my life ahead. I was done with my KCSE examinations on 31 of April in 2021 after a delay due to the Covid- 19 pandemic. Soon after the examination, the results were out, my effort had bore fruits, I scored a B and I was now ready to move on to the next step of life, Campus.

**UNIVERSITY JOURNEY.**

**Continuing the Journey: Dedan Kimathi University of Technology**

My transition from secondary school to Dedan Kimathi University of Technology in 2021 marked the beginning of a new chapter in my education and personal growth. Pursuing an undergraduate degree in Business Information Technology at this prestigious institution was a dream come true. It has been a transformative experience that has shaped my aspirations and character.

**Academic Pursuits:**

My academic journey in university has been an exciting and intellectually stimulating one. Business Information Technology is a dynamic field that combines business management principles with cutting-edge technology. The comprehensive curriculum introduced me to a wide range of subjects, from software development and database management to business analysis and project management.

Throughout my university years, I dedicated myself to academic excellence, consistently pushing my boundaries and striving for top performance. This pursuit of knowledge has been complemented by the guidance and mentorship of my professors, who share their expertise and provide insights into the ever-evolving field of business and technology.

**Research and Innovation:**

In the world of Business Information Technology, research and innovation are paramount. My involvement in research projects and innovative initiatives allowed me to delve deeper into this dynamic field. I had the opportunity to collaborate with fellow students and faculty members on projects that addressed real-world challenges and explored innovative solutions. This hands-on experience has equipped me with problem-solving skills and a creative mind-set.

**Life As a Free Lancer**

Soon after learning different skills that were in line with my course, I joined the free lancing platforms, that helped me sharpen my skills in various Programming languages including C++, python machine learning web development using HTML CSS and Java Script, Mobile app Development using Java XML Kotlin among other languages.

**Extracurricular Activities:**

Beyond academics, I immersed myself in a range of extracurricular activities at the university. I joined the university's DSAIC club, which provided a platform for like-minded students to exchange ideas and develop technical skills. The club not only expanded my network but also enhanced my practical knowledge of IT.

**Personal Growth:**

University life brought not only academic growth but also personal development. It was a period of self-discovery, where I learned to manage my time effectively, adapt to new challenges, and maintain a work-life balance. My interactions with diverse groups of students and exposure to different perspectives broadened my horizons and enriched my cultural awareness.

**Friends and Family support**

As it was my custom, I made various friends in my University Life. These included people from my class who we have maintained relations with. They have been part and parcel of my life here and am truly grateful unto them. Through helping me grasp concepts that were not clear in class to spending time with them and doing various activities like Bike riding.

My Family too has been part and parcel in my life too. They have give me all kinds of support including financially and encouraging me to be better and better each and everyday.They have played the vital and critical part of me being in the Campus

**Challenges and Triumphs:**

The university journey was not without its challenges. Balancing academic responsibilities with extracurricular activities and personal life sometimes felt like a juggling act. However, these challenges served as opportunities for growth and resilience. Overcoming obstacles and setbacks has made me a more determined and resilient individual.

**Future Aspirations:**

As I near the completion of my degree in Business Information Technology, I am filled with excitement and anticipation for what the future holds. My academic journey has equipped me with the knowledge and skills to pursue a career that bridges the gap between technology and business. I aspire to work in a dynamic environment where I can leverage technology to drive innovation and solve complex business challenges.

In conclusion, my autobiography is a reflection of my educational journey from primary school to Dedan Kimathi University of Technology. Each phase of my life has contributed to my growth, learning, and self-discovery. I am grateful for the unwavering support of my family, the guidance of my teachers, and the enriching experiences at each educational institution.

My university years have been a pivotal period in my life, where I combined academic excellence with personal development and a vision for the future. The skills I have acquired, the friendships I have made, and the experiences I have cherished will continue to shape my journey as I step into the world beyond academia.

As I approach the enf of my final year of my university education, I am eager to embark on new challenges and seize opportunities that align with my passion for Business and Information Technology. The exciting journey continues, and I carry with me the values, knowledge, and experiences that have prepared me for the next chapter that awaits.

Lastly, reflecting upon my life's journey, I am profoundly grateful for the unwavering support and boundless grace of the Almighty. Through moments of triumph and trials, it has been this divine guidance that has provided me with strength, wisdom, and resilience. The countless blessings and answered prayers have illuminated my path, offering hope and direction when I needed it most. With a heart full of gratitude, I acknowledge that without this sacred support, I would not have reached the milestones I celebrate today. Thanks to the Almighty.